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**Surgical Observation Form**

Faculty Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Observation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Focus of Observation: ­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Learning Climate** | **Observations** |
| Made trainee comfortable asking questions (e.g., encouraged, listened to carefully, and answered) |  |
| Expressed respect for trainees and treated kindly (e.g., using names) |
| Demonstrated enthusiasm for teaching |
| Demonstrated enthusiasm for clinical work |
| Maintained trainee attention |
| Used humor / anecdotes appropriately |
| **Control of Session** | **Observations** |
| Balanced primary and secondary learners |  |
| **Skills Assessment**  | **Observations** |
| Asked learner to explain procedure, anticipate instrumentation  |  |
| Learner was allowed to actively participate in the surgery.  |
| Observed trainee doing a procedure |
| **Critical Thinking, Retention and Understanding**  | **Observations** |
| Asked probing questions |  |
| Rephrased difficult questions |
| Provided didactic teaching / overview of key concepts or general rules |
| Provided reasoning/justification when changing trainee plans/technique |
| **Feedback** | **Observations** |
| Provided corrective feedback |  |
| Provided positive feedback |
| Explained why trainee was correct or incorrect |
| Offered suggestions for improvement |
| **Debriefing** |  |
| Directed/motivated learner to pursue outside study  |  |

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| **Strengths** | **Recommendations** |
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**Action Plan**: